



## ASSIGNMENT BOOKLET

0903 Social Studies 9  
Module 4

25 1991

## FOR STUDENT USE ONLY

Date Module Submitted

(If label is missing  
or incorrect)

Time Spent on Module

File Number

Module Number \_\_\_\_\_

## FOR A.D.L.C. USE ONLY

Assigned  
Teacher: \_\_\_\_\_

Module Grading: \_\_\_\_\_

Graded by: \_\_\_\_\_

Date Module Received:

Student's Questions  
and Comments

Apply Module Label Here

Name

Address

Postal Code

*Please verify that preprinted label is for  
correct course and module.*

Teacher's Comments:

## ALBERTA DISTANCE LEARNING CENTRE

### MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET

#### 1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

- (1) All assignments are completed. If not, explain why.
- (2) Your work has been re-read to ensure accuracy in spelling and details.
- (3) The booklet cover is filled out and the correct module label is attached.

#### 2. POSTAGE REGULATIONS

Do not enclose letters with Assignments Booklets.

Send all letters in a separate envelope.

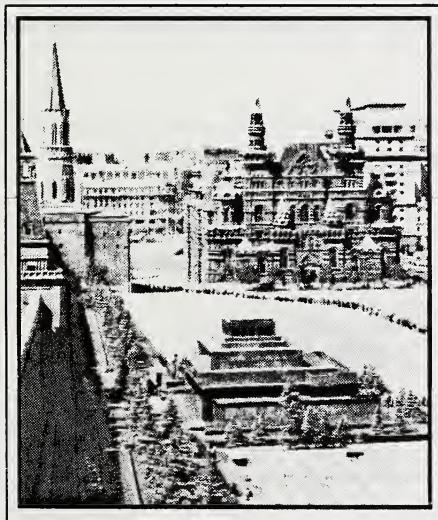
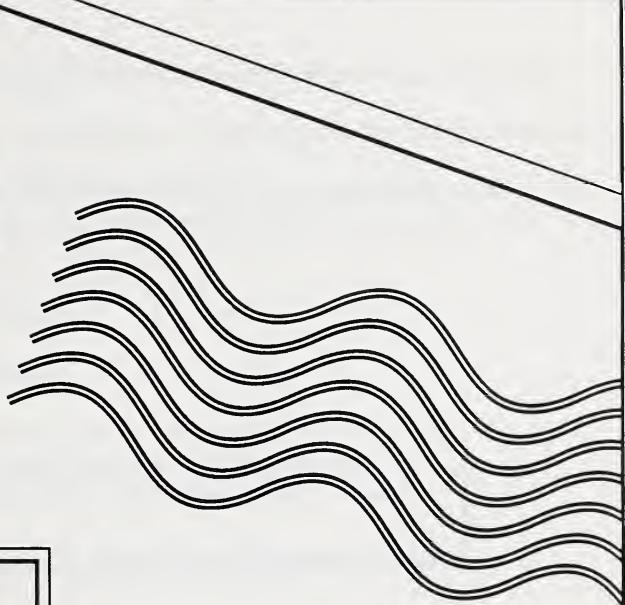
#### 3. POSTAGE RATES

First Class

Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.



## Module 4: Central Planning in the USSR

### ASSIGNMENT BOOKLET



**Distance  
Learning**

**Alberta**  
EDUCATION

Social Studies 9  
Assignment Booklet  
Module 4  
Central Planning in the USSR  
Alberta Distance Learning Centre  
ISBN No. 0-7741-0143-1

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are five section assignments and one final module assignment in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

**Faxing?**

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

**FOR TEACHER'S USE ONLY****Summary****Teacher's Comments**

|                         | Total Possible Marks | Your Mark |
|-------------------------|----------------------|-----------|
| Section 1 Assignment    | 20                   |           |
| Section 2 Assignment    | 10                   |           |
| Section 3 Assignment    | 20                   |           |
| Section 4 Assignment    | 15                   |           |
| Section 5 Assignment    | 15                   |           |
| Final Module Assignment | 20                   |           |
|                         | 100                  |           |

## Section 1 Assignment: Description of an Economic System

20

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

1. All societies must deal with the basic problem of scarcity of resources. The methods that societies use to deal with this problem will determine the type of economic systems that develop.

The chart opposite refers to the three fundamental economic questions:

- What is to be produced?
- How will it be produced?
- For whom will it be produced?

For each of the three economic systems studied in Section 1, indicate on the chart how that system would answer the three main economic questions.

**Section 1 Assignment: Response Page**

|                                      | Market Economy | Mixed Economy | Centrally Planned Economy |
|--------------------------------------|----------------|---------------|---------------------------|
| <b>What is to be produced?</b>       | _____          | _____         | _____                     |
| <b>How will it be produced?</b>      | _____          | _____         | _____                     |
| <b>For whom will it be produced?</b> | _____          | _____         | _____                     |

|                       |                      |
|-----------------------|----------------------|
| Name of Student _____ | Student I.D. # _____ |
| Name of School _____  | Date _____           |

## Section 1 Assignment

2. In Section 1 of this module you studied the two major characteristics of a centrally planned economy: central planning and state ownership of all resources. Keeping this in mind, read the scenario that follows:

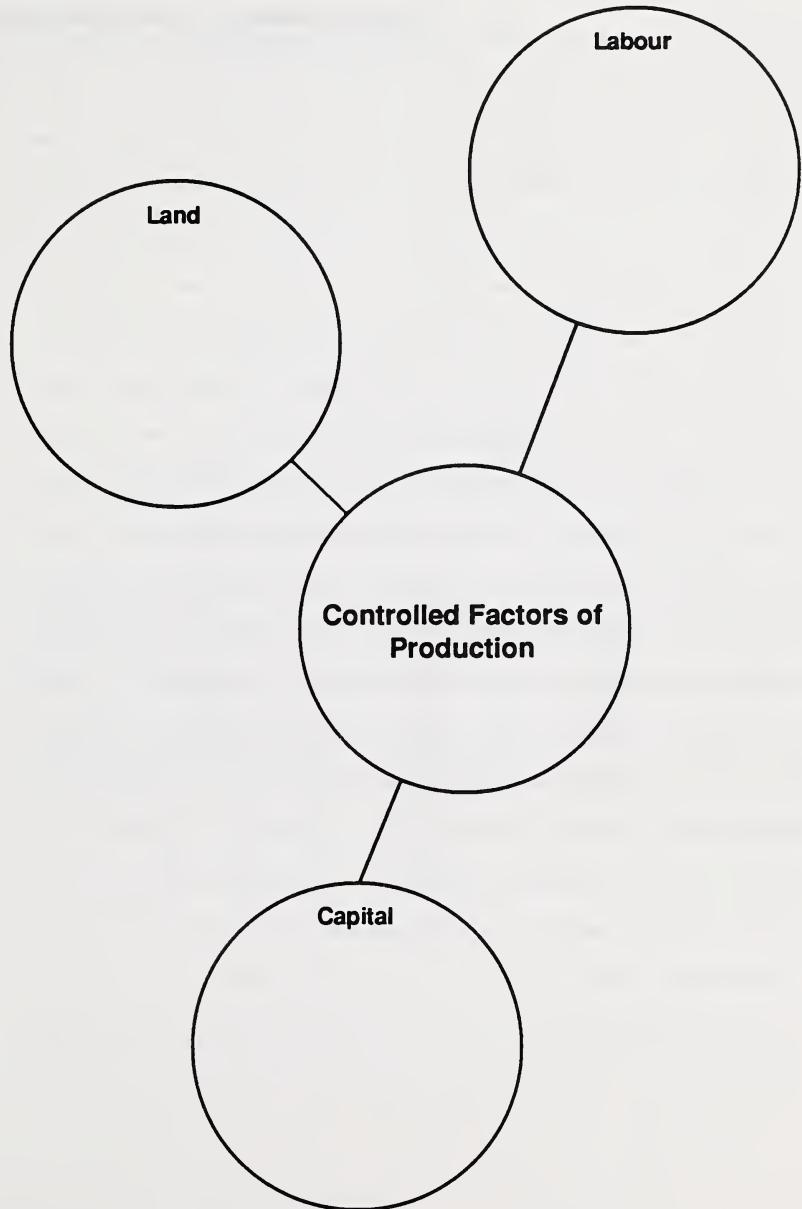
You have been appointed minister of the economy in an economic system leaning heavily towards central planning. It is your job to decide which specific aspects of the three factors of production your government will control.

Your tasks include the following:

- a. Decide which specific aspects of the three factors of production should be government controlled by filling in the concept map on the response page opposite. For example, under the heading of land you might include minerals.

**Section 1 Assignment: Response Page**

2. a.



Name of Student \_\_\_\_\_

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Date \_\_\_\_\_

## Section 1 Assignment

2. b. Explain the choices you made in your concept map.

## Section 1 Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Section 1 Assignment

2. c. Explain how your government will plan to meet the needs and wants of the citizens of your country.

## Section 1 Assignment: Response Page

Name of Student \_\_\_\_\_

**Student I.D. #** \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

## Section 2 Assignment: Centrally Planned Agriculture in the USSR

10

**Read all the parts of your assignment carefully and record your answers on the appropriate response pages.**

Picture yourself in this situation:

You are a Canadian farmer attending a conference on modern agriculture. You meet some farmers from the Soviet Union, but they speak little English and your Russian is weak. You want to tell them about Canadian farming. The only method that will work is using pictures, so you decide to make a collage for them.

A collage is a picture made up of a variety of items – photographs, drawings, magazine advertisements, and even newspaper and magazine headlines. They can be arranged in any order – usually overlapping – on a piece of paper.

Make a collage that illustrates aspects of Canadian farming that Soviet farmers might find unusual and interesting. Search through magazines and newspapers, cutting out articles, pictures, and headlines that seem appropriate.

Remember, the purpose of this assignment is to help Soviet farmers understand how Canadians farm and how our government controls or interacts with agricultural production at many levels. To do this, you must be sure you understand how Soviet and Canadian farming differ.

**If you are in a situation where it is extremely difficult to find the necessary pictures, you are welcome to draw (neatly) some or all of the pictures.**

**Section 2 Assignment: Response Page**

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

### Section 3 Assignment: Standard of Living and Quality of Life

20

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

Examine the slogans that follow.

Money can't buy you happiness!

Money makes the world go round!

Money isn't everything. It's the only thing!

With which of these do you agree or disagree most? Using the information from Section 3 concerning standard of living and quality of life factors, you will debate one of these three slogans – that is, you will pick a side for or against the slogan and defend your position.

Be sure to include in your debate specific terms and concepts studied in Section 3. Complete the following steps.

1. Identify the slogan you intend to debate.
2. State whether you agree or disagree with this slogan.
3. Write an essay in which you explain your ideas on your chosen slogan along with your reasons for thinking as you do. Remember to discuss the slogan as it relates to quality of life.

Be sure to express your ideas in standard essay form, complete with introduction, body, and conclusion.

## Section 3 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Section 3 Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Section 4 Assignment: Life-Styles in the Soviet Union

15

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

The activities in Section 4 were concerned with the daily life of people in the Soviet Union. By now you should have some idea how people live in the USSR.

Your assignment is to play the role of a typical Soviet worker and write a short play or dialogue that describes a day in your life in the centrally planned economy of the Soviet Union. You may wish to describe in your play characteristics of the Soviet economy, your home and workplace, or issues that particularly concern you and your family.

As you go about writing your dialogue, work through the steps that follow.

1. Describe the setting for your play or dialogue.
2. Name and briefly describe the characters (i.e., tell their ages, occupation, etc.)
3. Identify one or two of the issues with which your play will deal.

## Section 4 Assignment: Response Page

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

Name of School

Date \_\_\_\_\_

## Section 4 Assignment

4. Now write your play. Be sure to set it up in standard dialogue form, e.g.,

**Boris:** \_\_\_\_\_

\_\_\_\_\_

**Natasha:** \_\_\_\_\_

\_\_\_\_\_

Use your own paper or the rough work pages in this assignment booklet for your rough work.

## Section 4 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Section 4 Assignment: Response Page

Name of Student \_\_\_\_\_

**Student I.D. #** \_\_\_\_\_

**Name of School**

Date

## Section 5 Assignment: Changing Times in the Soviet Union

15

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

As you know, today the Soviet Union is undergoing great economic changes. At present (the time at which this module was printed) Mikhail Gorbachev, the Soviet president, is trying to introduce his ideas of *perestroika* but is finding that the changes he envisions are by no means easy to introduce into a centrally planned economy.

In this assignment your task is to write a dialogue or produce a tape recording of a conversation between Mikhail Gorbachev and a citizen of Moscow. In the dialogue include concerns about quality of life, advantages and disadvantages of a centrally planned economy, and the effects of *perestroika*. You may also wish to use statistics to support your ideas.

You may write your dialogue on the response page, or submit a tape recording of the dialogue.

If you are submitting a written dialogue, be sure to set it up as you did for your Section 4 Assignment.

## Section 5 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Section 5 Assignment: Response Page

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

**Name of School**

**Date**

## Final Module Assignment

20

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

This assignment will allow you to develop a personal position on a topic associated with central planning and the individual. Choose one of the following statements and write an essay of about two pages. Be sure to take and defend a position or point of view in your essay.

- The lives of the citizens of any country are affected by the economic system in which they live.
- The citizens of the Soviet Union have the same standard of living as do Canadians.
- There are advantages and disadvantages to individuals' living in a centrally planned economy.
- Governments should control all aspects of the economy to make it easier on the citizens of the country.

As you go about writing your essay, work through the steps that follow.

1. Identify the topic on which you have chosen to write.
2. State the basic position or point of view that you will defend.
3. List at least eight points that you will include in your essay.

## Final Module Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Final Module Assignment

4. Now write your essay. Use your own paper or the rough work pages in this assignment booklet for your rough work.

## Final Module Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Final Module Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_



# Alberta Distance Learning Centre Declarations

The Student's Declaration is to be filled in by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Learning Facilitator's Declaration is to be filled in by the learning facilitator. Failure to complete this page may invalidate the assignment results.

## Student's Declaration

- I have followed the instructions outlined in the module booklet.
- I have done the activities to prepare myself for the assignments in this assignment booklet.
- I have done these assignments in the assignment booklet by myself.

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Student's Signature

## Learning Facilitator's Declaration

I hereby certify that I have supervised the learning activities done by \_\_\_\_\_  
(state student's name)

I also certify that to the best of my knowledge these assignments in this assignment booklet were done independently by this student.

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Learning Facilitator's Signature

If either the learning facilitator or the student have any comments or observations regarding this module, write them below.

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|-----------------|-------|---------------|-------|
| Name of Student | _____ | Student I.D.# | _____ |
| Course Name     | _____ | Date          | _____ |



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